

# Theology of Missions

## Exam 1 – Grading rubric

### An "A" essay:

- Identifies central questions with which Newbigin was dealing in the chosen chapter
- Demonstrates active knowledge and mastery of material
- Uses well-chosen concrete details
- Paragraphs are organized, unified and coherent
- Introductory paragraph is interesting and appropriate
- Maintains focus/avoids being sidetracked by tangents
- Presents information clearly and concisely, and in an organized manner
- Does much more than merely summarize material; states student's views on the issues and how they might differ or with or enhance what Newbigin said
- Avoids distracting grammar/spelling/punctuation problems
- Concluding paragraph appropriately wraps up essay

### A "B" essay:

- Identifies some issues with which Newbigin dealt in the specific chapter
- Usually maintains focus, but may occasionally digress
- Words are appropriate and well-chosen
- Each paragraph has a controlling idea
- Accurately portrays Newbigin's thoughts
- Presents information fairly clearly and concisely, but may have minor organization problems
- Does more than merely summarize material
- May contain a few distracting grammar/spelling/punctuation problems

### A "C" essay:

- Demonstrates that student did read the chapter
- Shows only passive understanding with a brief, undeveloped summary
- Explains some of what the author believes
- Contains unsupported statements or generalities that cover far too much ground
- Sometimes strays from the specific topic
- Presents information in a sometimes unclear manner, and/or has organization problems
- May contain a significant number of distracting grammar/spelling/punctuation errors

### A "D" essay:

- May only hint at Newbigin's views; may not even be clear as to which chapter was chosen
- Deals with minimal or irrelevant issues
- Substantially digresses from the specific topic
- Has significant problems with clarity, conciseness, and organization
- Lacks transitions which help essay flow smoothly
- May contain substantial grammar/spelling/punctuation problems that muddle information

**An "F" essay:**

- Does not convey impression student has understood the chosen chapter
- Does not incorporate pertinent information from Newbiggin
- Provides no information that can be understood or related to the specific topic
- May lack any recognizable organization
- Poor grammar and word choices confuse meaning