## **Church Growth** — Exam 2 (Hunter's book)

- 1. From what two sources does Hunter say today's church is experiencing a rebirth of apostolic confidence? p. 21
- 2. With what three questions did McGavran become increasingly obsessed? p. 22
- 3. What four methods of research did McGavran use in his approach? p. 23
- 4. Know the six mega-strategies on which Hunter expounds as well as the six counterpart "myths" which they undermine. pp. 34ff
- 5. Wesley's rigorously pragmatic approach seems to have been shaped by what three guidelines? p. 44
- 6. Wesley's bold pragmatism stands as a needed corrective to what two widespread assumptions in today's ministry? p. 44
- 7. Be able to write a paragraph on John Wesley as a church growth strategist.
- 8. What were the four stages Wesley used to understand the process in which people become Christians? p. 57
- 9. What are some of the explanations for the stunted growth of many churches. p. 87
- 10. Know the Flake formula for Sunday school growth, including where it came from. p. 117
- 11. Be able to explain Wesley's use of the redemptive cells he called "classes." pp. 118-126
- 12. Be able to distinguish between E1, E2 and E3 evangelism. pp. 160-161
- 13. Toward whom does Hunter say 90% of the typical church's evangelistic efforts are directed? What are some of the problems with that? P. 164
- 14. What was McGavran's generalization that we call the homogeneous unit principle? p. 173
- 15. What does Lyle Schaller's acronym SAM stand for in relation to useful goals? p. 202
- 16. What was Alan Walker's reminder to the 1986 World Methodist conference? p. 212
- 17. What one thought, statement or insight has struck you most about Hunter's book?

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