1. Come prepared to write a letter to a parent or grandparent in which you will explain the relevance which the study of cultural anthropology has to you (your letter should be heavily sprinkled with insights from these first weeks of class).

2. Be able to write a short definition of “culture” as we have defined it in class (the PowerPoint presentation, for example)

3. Be able to answer multiple-choice questions on the terms listed at the beginning of chapters 1-3 of the textbook.

4. Be able to answer multiple choice questions on the key cultural anthropology figures covered in the PowerPoint presentation give in class: White, Radcliff-Brown, Malinowski, Mead, Benedict, Steward, Levi-Strauss, Morgan, Tylor