SCHOOL OF THEOLOGY & MINISTRY
MASTER OF ARTS (MA)

Objectives

The program of studies for the Master of Arts Degree in Theology seeks to meet the needs of ministerial students, active ministers and laypersons interested in reflective biblical, theological and ministerial studies. A candidate’s studies can be directed in accordance with his/her personal goals and needs. For anyone who is interested in more advanced scholarship in the academic disciplines, the degree may focus on studies in Bible and theology. For someone who wishes to cultivate skills for ministry, the degree may focus on studies in practical theology and Christian education. This flexibility makes the program attractive to practicing ministers as well as first-time graduate students holding recently conferred baccalaureate degrees.

The courses for the MA degree in Theology are offered in three different formats. There are several week-long modules offered each year, typical of adult studies programs. Students are expected to do preliminary reading and study before the week of classroom instruction for a module. That week begins on Monday afternoon, includes all day on Tuesday, Wednesday and Thursday, and concludes by noon on Friday. Follow-up written assignments for research and reflection are then due a month after the week of classes.

There are also more traditional instructional formats, fitting within the usual semester. These include seminars, which meet one afternoon each week for the entire semester, and typical lecture courses which meet two or three times each week throughout the semester.

This variety in instructional delivery also makes the MA program attractive and feasible for full-time ministers living at a distance as well as for typical, traditional graduate students living near the campus. The interchange between students from a wide range of perspectives and experience in a given module or course adds a positive dimension to the learning experiences envisioned for the classes.

The School of Theology & Ministry gives full support to Nazarene Theological Seminary and encourages its graduates to take advantage of the broad, three-year professional program of Nazarene Theological Seminary. The Seminary will normally transfer credit from the Southern Nazarene University Master of Arts in Theology program and will grant advanced standing as allowed by the guidelines of the Association of Theological Schools.

Through the Master of Arts Degree the school aims to:
1. Increase the student’s understanding and appreciation of the Bible as both the Word of God and the work of inspired writers.
2. Acquaint the student with the historical, exegetical, theological and devotional literature of the Christian religion.
3. Encourage proficiency in the biblical languages as an aid to research and exposition of the Bible.
4. Inspire deep commitment to the worldwide mission of the church.
5. Improve effectiveness in Christ’s kingdom through increased professional competence.
6. Enlarge the intellectual and spiritual perspectives of its candidates.
7. Develop professional competence in the techniques of scholarly research and communication.
8. Identify and promote the student’s mastery of the foundations for ministry – biblical, theological, historical and social.

9. Cultivate the student’s skills for ministry – communicative, hermeneutical, leadership, administrative, organizational and pastoral.

Specific Admission Requirements for the M.A. Degree

1. Have previously earned a baccalaureate degree from an accredited institution. The degree does not have to be in Religion/Theology, although an undergraduate major or minor in Religion/Theology is the most beneficial as a basis for graduate work in Theology.

2. Have completed a minimum of six (6) semester hours in Systematic Theology. Students deficient in this area may still be admitted, but must take the course Theological Method (THEO 5303) as part of the M.A. CORE.

3. Have undergraduate preparation in a foreign language of at least nine (9) semester hours. Students deficient in this area have two further options: a) take three (3) hours of Biblical Hebrew as an elective or cognate course, or b) take an additional Bible course as an elective.

4. Have completed at least fifteen hours of religion at the undergraduate level, including three (3) hours in Old Testament and three (3) hours in New Testament. Students deficient in this area will take the course Biblical Interpretation (BLT 5203) as part of the M.A. CORE.

5. The Miller Analogies Test is required, with a minimum score of 33 (test date may not be more than five years prior to application date). It may be taken at any university testing center. The SNU Testing Center gives the test by appointment. Please arrange the appointment a minimum of three (3) weeks in advance.

6. See the Introduction section of this catalog for other admission requirements.

7. Applicants who may be deficient in one or more admission requirements may be admitted to CONDITIONAL STANDING.

8. CANDIDACY: Completion of or concurrent enrollment in at least twelve hours.

Curriculum for the Master of Arts Degree

The M.A. degree is a thirty-six- (36) hour program. It is built around a twelve- (12) hour CORE in Biblical Literature and Theology, augmented by twenty-four (24) hours of a concentration in Bible, Theology or Practical Theology (or any combination of these). It can be used as a terminal degree, a pre-seminary program, or a basis for other graduate study.

Courses carrying graduate credit are arranged on three levels designated by the first digit in the course number. Courses numbered 6000-6999 are designed for graduate students only. Courses numbered 5000-5999 are graduate level courses that are also open to select undergraduate seniors.

Courses numbered *4000-*4999 are advanced, upper-division undergraduate courses which are also open to graduate students. These courses have additional requirements when taken for graduate credit. Normally, 3000-level courses are not accepted in the M.A. degree program.
The 12 hours of required Core Courses must be taken from 5000- and 6000-level courses. To become eligible for the M.A., the candidate must complete an approved program of 36 hours of graduate work. The Theology program offers both a thesis and a non-thesis option.

NOTE: A minimum of 18 hours must be in courses in which only graduate students may enroll (typically 6000-level courses).

Requirements for the Master of Arts Degree

I. Core (12 hours)
   - Theological Method (3 Hours)*
   - Biblical Introduction (3 Hours)
   - Biblical Interpretation (3 Hours)**
   - Theology of Church and Ministry (3 Hours)

II. Concentration (24 hours)
   - Bible
   - Theology
   - Practical Theology

*Students entering the program with six (6) hours of Systematic Theology have the option of substituting another Theology course.

**Students entering the program with at least fifteen hours of Religion, including three (3) hours of Old Testament and three (3) hours of New Testament, have the option of substituting another Bible course.

Students may still take a thesis option for up to six (6) hours.

General Information

Graduate level courses in Biblical literature may not be taken until Biblical Introduction (BT 5233) is completed; graduate level courses in Theology may not be taken until the student has met the prerequisites for Systematic Theology OR has completed Theological Method (THEO 5303).

Biblical Introduction is foundational for the M.A. program and should be taken as soon in the student's program as possible. It is usually offered in modular format every 12 to 16 months.

A background in biblical languages is beneficial in all Biblical Literature courses. The Greek Testament will be a major source for New Testament courses and the Hebrew Bible will be used in Old Testament courses. Therefore, a biblical language is strongly recommended as the language admission requirement.

A Graduate Committee will be appointed for students choosing a thesis option. The student will work closely with this committee in preparing the thesis.

A distinction is made between Directed Readings and a Directed Study course. In a Directed Study course the student must meet with the guiding professor at least five (5) hours during the semester, preferably once every three to four weeks. In a Directed Readings course the student is expected to work more independently and must meet with the guiding professor at least twice during the semester, including a final session at the end of the semester. A Directed Readings course may be taken only on a Pass/Fail basis. A Pass represents the equivalent of B or better work. A student is permitted to take no more than four (4) hours of the 36-hour program by Directed Study and/or Directed Readings. Approval by the MA Coordinator and the professor of the area in which the work is being done is required, and depends on the interest and
capability of the student to do work in the proposed area, as well as the availability of a professor to supervise the work. A syllabus of required work must be filed with the M.A. Coordinator.

Exit Evaluation
Each candidate for graduation must successfully complete an exit evaluation. For the thesis candidate, the thesis will be the basis for the evaluation, to be conducted by the candidate's thesis committee. For the non-thesis candidate, the evaluation will be conducted by three members of the School of Theology & Ministry appointed by the MA Coordinator.

Cognate Studies
Cognate courses may be selected from any field in which graduate courses are offered at SNU. If special permission is given by the Graduate Dean and the M.A. Coordinator, cognate courses may be taken in other fields by consignment or transfer. Grades of B or better must be earned in all transfer or consignment work.

Course Offerings

Biblical Languages

GREEK (GK)

5183 Readings in New Testament Greek (B LT 5183) (3 Hours)
Advanced readings from the Greek text of selected New Testament books. The books of Romans, Corinthians, the Prison Epistles, Matthew, Luke and Acts are offered at various times. This course may be repeated. Prerequisite: Nine (9) semester hours of New Testament Greek.

5191-3 Directed Study (1-3 Hours)
Requires approval by M.A. coordinator and Greek professor.

HEBREW (HB)

5313 Introduction to Biblical Hebrew I (3 Hours)
An introduction to the basic grammar of Biblical Hebrew with emphasis on accidence and vocabulary building necessary for translation.

5323 Readings in Biblical Hebrew II (B LT 5323) (3 Hours)
A continuation of Introduction to Biblical Hebrew I with more emphasis on the translation and inductive analysis of biblical texts. PREREQUISITE: Introduction to Biblical Hebrew I (HB 5313). This course is offered as needed.

5333 Advanced Readings in Hebrew/Aramaic (B LT 5333) (3 Hours)
The translation and exegesis of selected Biblical passages as a means of studying advanced Hebrew (or Aramaic) grammar and syntax. This course may be repeated. PREREQUISITE: Readings in Biblical Hebrew II (HB 5323). It may be taken as a Directed Study with approval by M.A. coordinator and Hebrew professor.

5361-3 Directed Study in Hebrew/Aramaic (B LT 5361-3) (1-3 Hours)
This course may be repeated.

BIBLICAL LITERATURE (B LT)

4123 8th and 7th Century Prophets* (3 Hours)
An exegetical study of the prophetic literature of the 8th and 7th centuries B.C., focusing on the major themes of prophetic preaching, the phenomena of prophecy and the prophetic response to history. This course includes the books of Amos, Hosea, Micah, Isaiah 1-39, with some attention to Nahum, Habakkuk, Zephaniah and Joel. Undergraduate PREREQUISITES for majors in the School of Theology & Ministry: Introduction to Biblical Literature (B LT 1163), Methods of Biblical Study (B LT 2163).

4173 Johannine Literature* (3 Hours)
An investigation of the characteristics, purposes, and central themes of the gospel and epistles of John. Undergraduate PREREQUISITES for majors in the School of Theology & Ministry: Introduction to Biblical Literature (B LT 1163), Methods of Biblical Study (B LT 2163).
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4181-3 Directed Study* (1-3 Hours)

4193 General Epistles and Revelation* (3 Hours)
A literary, cultural and theological analysis of the Epistle to the Hebrews, the Epistles of James, Jude and Peter, and the book of Revelation. Undergraduate PREREQUISITES for majors in the School of Theology & Ministry: Introduction to Biblical Literature (B LT 1163), Methods of Biblical Study (B LT 2163).

4213 Poetic and Wisdom Literature* (3 Hours)
An exegetical study of the Psalms and Wisdom Literature of the Old Testament, focusing on the literary form, the social and religious milieu and the theological significance of selected Psalms, the books of Proverbs, Job and Ecclesiastes, as well as a brief survey of extra-canonical wisdom literature. Undergraduate PREREQUISITES for majors in the School of Theology & Ministry: Introduction to Biblical Literature (B LT 1163), Methods of Biblical Study (B LT 2163).

4273 Luke - Acts* (3 Hours)
A study of the Lukán writings as a literary unit which covers the history of the Gospel from its beginnings in the life and ministry of Jesus through its proclamation to the world in the life and ministry of the Early Church. Attention will be given to the literary relations between Luke and the other Synoptic Gospels, as well as to the unifying themes of Luke-Acts. PREREQUISITES for majors in the School of Theology & Ministry: Introduction to Biblical Literature (B LT 1163), Methods of Biblical Study (B LT 2163).

5003 Seminar: Selected Studies (3 Hours)
A study of a significant area of contemporary and enduring interest in Biblical Studies. Hermeneutics, Intertestamental Literature, Messianism, Hebrews, selected General Epistles, Miracles, recent developments in the study of Jesus, etc., are the kinds of topics that will be selected for the seminar.

5183 Readings in New Testament Greek (GK 5183) (3 Hours)
Advanced readings from the Greek text of selected New Testament books. The books of Romans, Corinthians, Prison Epistles, Matthew, Luke and Acts are offered at various times. This course may be repeated. PREREQUISITE: Nine (9) semester hours of New Testament Greek.

5191-3 Directed Study (GK 5191-3) (1-3 Hours)
Requires approval by M.A. coordinator and Greek professor.

5203 Biblical Interpretation (3 Hours)
After a brief survey of the history of biblical interpretation, attention is given to contemporary methods of analyzing the Bible for the purpose of interpretation in a ministry context. A major interpretation project in both Old Testament and New Testament is required. This is a CORE module for M.A. students having deficiencies in Bible.

5213 Deuteronomy and Mosaic Traditions (3 Hours)
A detailed exegetical study of the Torah, including a survey of the critical problems of the first five books of the Old Testament, but focusing especially on the Torah's theological interpretation of the Wilderness Period and the concepts of law, religious institution and covenant. This course will primarily deal with Leviticus, Numbers and Deuteronomy. PREREQUISITE: Biblical Introduction (B LT 5233) or permission of the professor.

5223 Exilic Literature (3 Hours)
A detailed exegetical study of the prophetic response to the theological crisis of Exile, focusing especially on the tension between wrath and mercy, the continued rise of Messianism and the development of the concept of redemptive suffering. The course includes the books of Isaiah, Jeremiah, Ezekiel, Obadiah and Lamentations. PREREQUISITE: Biblical Introduction (B LT 5233) or permission of the professor.

5233 Biblical Introduction (3 Hours)
M.A. IN THEOLOGY CORE COURSE. An examination of the biblical writings in relation to the questions posed by critical inquiry. The course will include: a brief survey of the history of biblical interpretation; the more specific issues of authorship, date, sources, literary features, and redaction; the problem of the Bible as the Word of God in the words of humans; and the larger issues of authority, inspiration, actualization and canonization. This course will help students
identify and evaluate their own presuppositions while developing tools and methods for proper biblical interpretation.

5323 Readings in Biblical Hebrew (HB 5323) (3 Hours)
A continuation of HB 5313 with more emphasis on the translation and inductive analysis of biblical texts. PREREQUISITE: HB 5313. This course is offered as needed.

5333 Advanced Readings in Hebrew/ Aramaic (HB 5333) (3 Hours)
The translation and exegesis of selected Biblical passages as a means of studying advanced Hebrew (or Aramaic) grammar and syntax. This course may be repeated. PREREQUISITE: Introduction to Biblical Hebrew I (HB 5313) and Readings in Biblical Hebrew II (HB 5323).

5361-3 Directed Study In Hebrew/ Aramaic (HB 5361-3) (1-3 Hours)
This course may be repeated.

6123 Studies in Post-Exilic Literature (3 Hours)
An advanced exegetical study of the prophetic and priestly response to the restoration of the people of God after the Exile, focusing on the re-establishment of community, the theological interpretation of God's purpose in history and the growing emphasis on eschatology. The course includes the books of Isaiah, Haggai, Zachariah, Chronicles, Ezra-Nehemiah, Malachi and Jonah, as well as the priestly and prophetic redactions of the Pentateuch. PREREQUISITE: Biblical Introduction (B LT 5233) or permission of the professor.

6133 The Parables of Jesus (3 Hours)
A seminar on the meanings of the parables of Jesus as evidenced by the historical and cultural background and by the literary context of the parables in the individual gospels. The role of the parables in revealing the theological emphases of each gospel will be emphasized. PREREQUISITE: Biblical Introduction (B LT 5233) or permission of the professor.

6263 Paul's Thought in Recent Study (3 Hours)
A seminar on the theological emphases of Paul's thought. Twentieth century interpretations of Paul will provide the backdrop for an analysis of major Pauline themes and texts. PREREQUISITE: Biblical Introduction (B LT 5233) or permission of the professor.

CHRISTIAN EDUCATION (C ED)
4133 Survey of Youth Ministry* (3 Hours)
A study of the developmental needs, organization and administration, methods and techniques, pertaining to the context of a local church ministry to young people. The course will include interaction with full-time youth pastors in the field.

4143 Survey of Adult Ministry* (3 Hours)
A study of the developmental needs, the organization and administration, methods and techniques, that formulate educational programming for ministry of adults in the local church environment.

4153 Multiple Staff Ministry* (3 Hours)
A study of the principles of organizing and maintaining a paid staff in the local church, with consideration given to the opportunities and problems of multiple staff operation. PREREQUISITE: Foundations of Christian Education (C ED 2103) and Evangelism and Church Renewal (C ED 3323).

4163 Pastoral Leadership and Team Building (PRTH 4163) (3 Hours)*
This course provides a detailed study of organizational leadership skills, spiritual leadership, followership, dynamics of group interaction, types of groups, problem solving, conflict resolution, as well as in-class application of these principles.

5181-3 Directed Study (1-3 Hours)
Requires approval by M.A. coordinator and Christian Education professor.

CHURCH HISTORY (C HS)
5103 History of the American Church (3 Hours)
A study of the transplantation of Old World faiths to the New World and their subsequent development in the American environment. Revivalism and the rise of new denominations, social reforms and the development of colleges and seminaries will be given special attention.
6223 Specialized Studies (3 Hours)
A course designed to offer specialized subject matter/skills to address current ministry trends, students' needs and interests. Integrating biblical, theological, and historic concerns with practical ministry will be a major focus. The course may be repeated with different subject matter. Topics may include: Teaching Ethics, Strategies for Effective Evangelism, Marriage and Family Counseling, as well as other topics of current interest in the life, thought and ministry of American Christianity.

MISSIONS (MISS)
4113 International Relations* (HP 4113) (3 Hours)
Forces dividing nations, nationalism in all its phases, colonial and economic imperialism, militarism and war are studied. PREREQUISITE: Junior standing or American Federal Government (HP 1113).

4123 Modern East Asia* (HP 4123) (3 Hours)
Political development of Japan, China, India and Korea. Designed for students preparing to do missionary work in the Orient. PREREQUISITE: Sophomore standing or American Federal Government (HP 1113).

4133 Church Growth and Christian Mission* (PRTH 4133) (3 Hours)
A study of the principles of church growth and church planting with special attention to the theological, sociological, and cultural aspects which may affect the rate and patterns of church expansion.

4163 Theology of Christian Missions* (3 Hours)
A study of the underlying principles and theological presuppositions of the Christian mission in relation to other cultures and non-Christian religions.

4183 Cultural Anthropology* (SOC 4183) (3 Hours)
A cross-cultural approach to a study of race, culture, and society which provides understanding toward effective communication of the gospel.

4213 Communication in Conflict Management* (SPC 4213) (3 Hours)
A study and practice of communication as interpersonal behavior and relationship with emphasis upon the individual and his/her management of conflict situations through specific tactics and strategies. Extensive use of cases and simulations illustrating conflict problems and management in personal, family and professional situations.

4223 Mission Topics* (3 Hours)
Selected topics related to missions such as Culture and Evangelism, Linguistics, Area Studies and Issues in Missiology. The course is taught subject to interest and specialization of the Garner Chair of Missions professor.

4233 Intercultural Communication* (SPC 4233) (3 Hours)
An introduction to the communication which takes place when people of different cultures interact. This course surveys differences in cultures which can create obstacles to understanding and communication and offers suggestions for dealing with these obstacles.

4273 Linguistics* (ENGL 4273) (3 Hours)
A comprehensive study of current linguistic theory, language change, language universals, and the impact of language study on literary criticism.

4281-3 Directed Study in Missions* (1-3 Hours)

4333 World's Living Religions* (PHIL 4333) (3 Hours)
A study of the major religions of mankind and their literature, with special emphasis on the religions of the Orient and the Near East.

5103 Traditional Religions (SOC 5103) (3 Hours)
A study of the basic features of religious systems and institutions of animistic societies in which witchcraft, sorcery, shamanism, priesthoods and prophetic movement are considered.
PHILOSOPHY (PHIL)

4113 Developments in Contemporary Philosophy (3 Hours)*
The main problems of Pragmatism, Neorealism, Logical Positivism, Phenomenology, Existentialism and Analytic Philosophy are carefully surveyed and analyzed. PREREQUISITE: History of Ancient & Medieval Philosophy (PHIL 3103), History of Modern Philosophy (PHIL 3113).

4123 Philosophy of Religion* (3 Hours)
Attention is given to the meaning of religion, the relation of faith and reason, the nature and validity of religious experience, the arguments for the existence of God, the nature of good and evil, the knowledge of God and the theories of religious language. PREREQUISITE: History of Ancient & Medieval Philosophy (PHIL 3103), History of Modern Philosophy (PHIL 3113).

4182-3 Seminar in Philosophy* (2-3 hours)
An advanced course designed to deal intensively with a topic of current philosophical significance. The content varies so that credit may be obtained in successive semesters. A wide variety of subjects make the course attractive to students of all fields, and by permission of the instructor special students may be admitted to the class even though not of advanced standing.

4333 World's Living Religions* (MISS 4333/SOC 4333) (3 Hours)
A study of the major religions of mankind and their literature, with special emphasis on the religions of the Orient and the Near East.

5181-3 Independent Study (1-3 Hours)
Requires approval of MA coordinator and Philosophy professor.

PRACTICAL THEOLOGY (PRTH)

4103 Expository Preaching* (3 Hours)
An advanced course in Biblical preaching with a definite emphasis on expository homiletics. PREREQUISITE: Senior Standing, Fundamentals of Preaching (PRTH 3113), 9 hours of BLT, New Testament Greek (GK 2113), or permission of the instructor.

4113 Psychology of Religion* (PSY 4113) (3 Hours)
An interpersonal approach to the study of religious experience and behavior. The course is primarily concerned with normal Christian religious experience. Such topics as conviction, conversion, sanctification, prayer, guilt, devotion, and religious development will be explored. The relationship between religious life and mental health will be examined and contemporary approaches to counseling and therapy will be presented. PREREQUISITE: Familiarity with the basic vocabularies of theology and psychology. Psychology of Personality (PSY 4153) recommended.

4133 Church Growth and Christian Mission* (MISS 4133) (3 Hours)
A study of the principles of church growth and church planting with special attention to the theological, sociological and cultural aspects which may affect the rate and patterns of church expansion.

4143 Pastoral Care and Counseling* (3 Hours)
A study of the place of pastoral counseling in the Christian ministry. Personality problems and counseling processes are surveyed. Emphasis is placed on developing counseling techniques and a study of the types of counseling used in the ministry. PREREQUISITE: One course in psychology or permission of the professor.

4163 Pastoral Leadership and Team Building* (CED 4163) (3 Hours)
This course provides a detailed study of organizational leadership skills, spiritual leadership, followership, dynamics of group interaction, types of groups, problem solving, conflict resolution, as well as in-class application of these principles.

4181-3 Ministry Experience* (1-3 Hours)
Active work in a ministry setting under supervision, along with classroom study directed towards reflection upon and understanding of the actual ministry situations and experiences. May be repeated for up to three hours credit.
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5113 Biblical Preaching for Today (3 Hours)
This course is designed to discover new ideas and concepts in preaching. It is the goal of this course to enable individual students to build and develop skills for more effective biblical preaching. Attention will be especially focused on expository preaching from the Gospel of Saint Luke.

5123 Spirituality and the Gifts (3 Hours)
A careful survey of spiritual formation, discipleship and the biblical concept of spiritual gifts. This course is designed to acquaint the student with the fundamental theology and practice of spiritual formation. It is structured to give the student exposure to various disciplines, to the spiritual gifts, and actual experience in the practice of journaling, prayer, solitude, and meditation.

5133 Church Growth for the Local Congregation (3 Hours)
This course will explore biblical and theological bases for evangelism. Sociological issues and leadership factors inform the church ministerial student. Principles of church growth are applied to the local congregation as an analysis and projection of ministry is required.

5203 Congregational Assessment and Mission Clarification (3 Hours)
Methods for assessing the needs, interests, and mission of a local church are analyzed. The process of local governing boards clarifying the mission statement of their local church is given special attention.

5303 Leadership Skills and Team Building (3 Hours)
Causes of conflict will be studied along with strategies of its management and reduction. Discussion will integrate leadership philosophy and conflict issues.

5503 Congregational Care and Counseling (3 Hours)
A study of the essential factors in developing a broad-based congregational care program involving both lay and pastoral perspectives.

6003 Pastor: Character, Characteristics, Career (3 Hours)
This course seeks to analyze the strengths, weaknesses, skills and ministry demands for pastors. The goal is an on-going spiritual growth and professional development in ministry.

6133 Patterns of Church Renewal (3 Hours)
The Biblical, theological, and historical roots of evangelism are explored within particular contemporary context. Effective strategies for evangelism will be investigated in light of the locale of local churches. Evangelism will be cross-pollinated with principles of church growth and of leadership.

6191-3 Thesis Research (1-3 Hours)
By permission of the M.A. coordinator only.

6213 Building Spiritual Leadership (3 Hours)
Foundations of Christian education will be introduced, administrative skills will be analyzed, age group needs will be explored. This class prepares pastors to oversee Christian education in churches size 30-350 in attendance. The student will develop a philosophy of ministry with some specific strategies for enhancing the spiritual lives of people.

6223 Specialized Studies (3 Hours)
A course designed to offer specialized subject matter/skills to address current ministry trends, students' needs and interests. Integrating biblical, theological, and historic concerns with practical ministry will be a major focus. This course may be repeated with different subject matter. Topics may include: "Teaching Ethics," "Strategies for Effective Evangelism," "Marriage and Family Counseling," as well as other topics of current interest in the life, thought, and ministry of American Christianity.

6401-2 Directed Ministry Practicum (1-2 hours)
A supervised practicum in an area of actual ministry will be selected in consultation with the Coordinator of the M.A. program.
THEOLOGY (THEO)

4173 Wesleyan-Arminian Theology* (3 Hours)
The first half of the semester will be devoted to the background and development of the theology of James Arminius in its relation to 17th century Reformed theology. Special consideration will be given to the events which led to the Synod of Dort. The second half of the semester examines John Wesley's theology against the background of 18th century theology. Special attention is paid to Wesley's doctrine of Christian Perfection. Extensive readings in primary source materials will be required on both men.

4181-3 Directed Study* (1-3 Hours)
Requires approval by M.A. coordinator and Theology professor.

5143 Theologians of the Modern Era: 19th - Mid 20th Century (3 Hours)
This course is a study of the theological conversation that emerged because of the Enlightenment. Special attention will be given to the philosophical presuppositions from which modern theology developed. The class will explore a variety of modern theologians (from Schleiermacher to Barth) and their methods.

5153 Theologians of the Post-Modern Era: Late 20th Century (3 Hours)
This course is a study of the theological conversation that emerged because of the Post-Modern setting. Attention will be given to the problem of pluralism and the doctrinal issues which are impacted by this problem. We will explore a variety of theological methods and theologians for this post-modern setting. Half of the class will be devoted to exploring and constructing a specific theological approach.

5163 Reformation Theology (3 Hours)
A study of the chief theological concepts of the Protestant Reformation against the background of late medieval thought. Major attention will be given to the thought of Luther and Calvin with extensive readings in their works.

5173 Seminar in Theology (3 Hours)
In response to the most recent developments in the theological world, specialized seminars on contemporary topics such as liberation theology, incarnational theology, etc., will be offered according to need.

5181-3 Directed Readings in Theology & Ministry (1-3 Hours)
Study in subjects and literature in a specialized area of Theology & Ministry is permitted. (This course is only offered on a Pass/Fail basis.) Requires approval by M.A. coordinator and professor directing the study.

5191-3 Seminar in Theology (1-3 Hours)
Specialized investigation of specific areas of Biblical or theological content. May be repeated.

5303 Theological Method (3 Hours)
The Wesleyan quadrilateral will provide the basis for lecture, readings and discussion on the role of Scripture, tradition, experience and reason in making theological decisions relating to ministry. The implications of other contemporary theological methods for ministry will be explored. This is a CORE module for M.A. students having deficiencies in Systematic Theology.

6103 Theology of Church and Ministry (3 Hours)
M.A. IN THEOLOGY CORE MODULE. Biblical, historical and contemporary bases will be explored as resources for the formulation of a theology of the church and of ministry in the church. The impact on one's presuppositions of church and ministry on actual practice of ministry will be discussed.

6113 Patristic Theology (3 Hours)
A study of Christian theology in the classical period of its development, from the Apololic age to the fifth century. Attention is given to the thought of the Early Church Fathers, the beginnings of constructive theology, the conflict with heresies, the influence of Greek ideas on Christian thought, and the writing of the creeds.

6123 Medieval Theology (3 Hours)
A study of Christian theology through the scholastic period of its development, from the sixth to the fifteenth century. Besides attention to the important individuals, special emphasis will be placed
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on the philosophical presuppositions and theological trends which paved the way for the Protestant Reformation.

6133 Patterns of Church Renewal (3 Hours)
The Biblical, theological, and historical roots of evangelism are explored within particular contemporary context. Effective strategies for evangelism will be investigated in light of the locale of local churches. Evangelism will be cross-pollinated with principles of church growth and of leadership.

6191-3 Thesis Research (1-3 Hours)
By permission of the M.A. coordinator only.

6223 Specialized Studies (3 Hours)
A course designed to offer specialized subject matter/skills to address current ministry trends, students' needs and interests. Integrating Biblical, theological, and historic concerns with practical ministry will be a major focus. The course may be repeated with different subject matter. Topics may include "Teaching Ethics," "Strategies for Effective Evangelism," "Marriage and Family Counseling" as well as other topics of current interest in the life, thought and ministry of American Christianity.