SCHOOL OF ADULT STUDIES

SP C 3233 Family Communication  (3 Hours)
This ISM provides the opportunity and challenge for students to explore communication within their family-of-origin and/or their current family. It is a study of communication and the factors that influence its effectiveness in the context of the family. The course explores alternatives to typical problem areas in communication that occur among family members.

Baccalaureate Degree-Completion Programs

Admission Requirements
Admission to the baccalaureate degree-completion programs is processed through the School of Adult Studies Admissions Office. To enter these programs, the applicant must have previously completed two (2) years of college (60 transferable credit hours). The applicant for OL, FSG, and NM, must also have a minimum GPA of 2.0 (4.0 scale). RN/BS applicants must have a 2.5 GPA (4.0 scale) and generally applicants are at least 25 years of age and can demonstrate significant work experience. An application interview and satisfactory completion of a writing sample are required before admission assessment can be processed.

Degree Requirements
Completion of a baccalaureate degree requires a minimum of 124 credit hours, 30 of which must be taken at SNU. Forty hours must be upper division (junior or senior level) courses. An overall GPA of 2.0 (4.0 scale) is required for graduation. A GPA of 2.0 is also required in the major. Credit for experiential learning may be earned through the submission of a portfolio--limited to 30 semester hours.

Tuition and Fees
Please call the School of Adult Studies for current tuition and fee charges
Application Fee ............................ 25.00 (non-refundable)
Registration Fee .......................... 150.00 (non-refundable)
Re-Entry Fee ............................... 100.00 (non-refundable)
Program Fees ............................. Variable (non-refundable)

Curriculum
The curricula for the Bachelor of Science degree-completion programs are divided into three categories: (1) General Education, (2) Electives, (3) Major coursework.

1. General Education (45 hours in addition to the liberal studies included as part of each Adult Studies major)
   a. Language, Literature, & Communication (12-15 hours)
   b. Social & Behavioral Sciences (9-12 hours)
   c. Natural Science (9-12 hours)
   d. Fine Arts, Philosophy, & Theology (9-12 hours)

2. Electives (41-43 hours)

3. Major Coursework (36 hours)

Majors
Family Studies and Gerontology (FSG)

Degree Objectives
The FSG program leads to a Bachelor of Science degree with an interdisciplinary major in Family Studies and Gerontology. The degree focuses on increasing the student's understanding of the family, the aging individual, and the aging population in contemporary society.
Course Descriptions

**PSY 3133 Human Development (3 Hours)**
This course focuses on early development: conception through adolescence. Emphasis is placed on understanding the physical, psychological and social processes that form the foundation upon which development rests.

**PSY 3413 Adult Learning (3 Hours)**
This course examines adult learning theory and various learning styles. The course provides a model that is used to analyze life experience.

**SP C 3462 Family Communication (2 Hours)**
This course examines interpersonal communication and the factors that influence its effectiveness in professional, family, and personal relationships.

**PSY/SOC 4433 Adulthood & Aging (3 Hours)**
This course provides a study of development from young adulthood through later life. An introduction to the field of gerontology is also given.

**SOC 4442 Family: Dynamics & Structure (2 Hours)**
This course studies the origin, development, functions, and problems of the basic social institution of our culture—the family. A systems approach is used to study the relationship and dynamics of family functioning.

**SOC 4533 Social Service Resources/Practicum (3 Hours)**
This course examines the social, economic, and legal services that are relevant to the family and later life adults. Special coverage will be given to availability of public and private resources. This course involves work in a community setting.

**STAT 3423 Data Analysis Methods (3 Hours)**
This course provides a survey and application of the basic data analysis methods used in the process of evaluation, including a study of both descriptive and inferential statistical methods.

**PSY 3423 Introduction to Counseling (3 Hours)**
This course combines the relevant principles and techniques of counseling and is designed to develop counseling competency.

**REL 3413 Biblical Perspectives (3 Hours)**
This course provides study of the Bible as a foundation to an understanding of Western culture and history. The course also explores the relevance of the Bible to modern day life.

**SOC 4453 Family: Coping with Crises (3 Hours)**
This course examines the various crises and transitions which a family can experience throughout its various stages, as well as the dynamics of relationships and coping strategies for times of transition and crisis.

**BADM 4442 Introduction to Management & Administration (2 Hours)**
This course examines management styles and supervisory principles relevant to the administration of programs for the family and aging individual.

**PSY/KSM/FCS 4522 Assessment and Wellness (2 Hours)**
This course examines the techniques for assessing the physical, mental, social, and emotional status of the adult in later life. Emphasis will be given to the development of appropriate methods for optimizing the functioning of the aging individual.

**SOC/PSY 3442 Death, Grief, & Loss (2 Hours)**
This course explores the modern concepts of death and loss in contemporary society. The course examines the symptoms of grief and loss, and available coping strategies.

**GS 4423 Values: Personal & Social (3 Hours)**
This capstone course examines various theories of man and their relevance to personal and social values. The course provides the basis to formulate or clarify a philosophy of life consistent with the demands of a responsible lifestyle in the contemporary world.
FSG Program Practica
The FSG Director or a designated faculty member coordinates the practicum experiences for students who are enrolled in the FSG Program. The practicum experience is based on the assumption that classroom study becomes more meaningful and relevant when it is combined with hands-on activity. The practicum allows the student to prepare for the world of work or bridge the gap from previous work experience to a new career in an unfamiliar field.

Network Management (NM)

Degree Objectives
The NM program leads to a BS degree in Network Management. This program also provides academic requirements for Microsoft certification. In addition to the Microsoft courses, the required coursework focuses on decision-making skills and effective human relations.

Course Descriptions

PSY 3413 Adult Learning (3 Hours)
This course examines adult learning theory and various learning styles. The course provides a model that is used to analyze life experience.

NM 3413 Windows Networking I (3 Hours)
This course provides students with the knowledge and skills necessary to perform installation, configuration, and administrative tasks for setting up a single-domain Microsoft Windows-based network. Class meets two nights a week.

SP C 4423 Interpersonal Communication (3 Hours)
This course examines interpersonal communication and the factors that influence its effectiveness in both professional and personal relationships.

NM 3813 Windows Networking II (3 Hours)
This course provides students with the knowledge and skills necessary to install, manage, and support a network infrastructure in a Microsoft Windows-based network. Class meets two nights a week.

MGT 3413 Organizational Behavior I; Diagnosis & Planned Change (3 Hours)
This course analyzes the formal and informal functions and problems of organizations. The course also examines the strategies to plan, implement, and manage change in an organization.

NM 4413 Windows Networking III (3 Hours)
This course provides students with the knowledge and skills necessary to install, configure, and administer Active Directory™ directory services. This course also includes implementing Group Policy procedures to centrally manage users and computers. Class meets two nights a week.

REL 3413 Biblical Perspectives (3 Hours)
This course provides study of the Bible as a foundation to an understanding of Western culture and history. The course also explores the relevance of the Bible to modern day life.

STAT 3423 Data Analysis Methods (3 Hours)
This course provides a survey and application of the basic data analysis methods used in the process of evaluation, including a study of both descriptive and inferential statistical methods.

NM 4123 Windows Networking IV (3 Hours)
This course provides the students with the knowledge and skills necessary to design, implement, and support the required network infrastructure of the organization as implemented in Microsoft Windows. To accomplish this, such technologies as DHCP, OSPF, RIP, IGMP, and IP routing schemes will be discussed. Also included will be the design of a Microsoft Windows directory services infrastructure in an enterprise network. Strategies for identifying the information technology needs of the organization and the resulting Active Directory ™ design will also be covered. Class meets two nights a week.
MGT 4413 Organizational Behavior II; Leadership & Management (3 Hours)
This course examines various theories of management, leadership styles, and motivation theories as applied to the supervision of people in organization. The course includes the study of labor negotiations, performance appraisals, and employee productivity and development.

NM 4213 Windows Networking V (3 Hours)
This course provides students with the knowledge and skills necessary to design a security framework for small, medium, and enterprise networks using Microsoft Windows technologies. Class meets two nights a week.

GS 4423 Values: Personal & Social (3 Hours)
This capstone course examines various theories of man and their relevance to personal and social values. The course provides the basis to formulate or clarify a philosophy of life consistent with the demands of a responsible lifestyle in the contemporary world.

Nursing (RN/BS)

Degree Objectives
The R.N. program leads to a Bachelor of Science degree with a major in Nursing. The coursework includes advanced nursing concepts, trends and issues and focuses on community health, leadership and research. The student completes thirty-six hours (24 hours Nursing and 12 hours General Education) and is prepared for graduate work in nursing.

Course Descriptions
NURS 3903 Professional Concepts in Nursing (3 Hours)
Selected concepts in nursing are explored. The theoretical foundations of nursing are discussed. Critical components of effective communication and critical thinking are emphasized. Expanded use of nursing process is examined, and nursing research is introduced.

PSY 3413 Adult Learning (3 Hours)
This course examines adult learning theory and various learning styles. The course provides a model that is used to analyze life experience.

NURS 4903 Health Assessment and Promotion Across the Lifespan (3 Hours)
This course provides the comprehensive knowledge base for health assessment skills in performing system and region-specific examinations of infants, children, adults, and older adults. Documentation and interpretation of findings is discussed along with health promotion opportunities in the following areas: nutrition, activity/exercise, sleep/rest, medication/substance use, self-care responsibilities, social and occupational activities, family relationships, stress levels/coping styles and environment.

NURS 4913 Community Health Nursing: Family and the Local Environment (3 Hours)
Concepts of health maintenance are studied with the focus on the family throughout the life span. The nursing process is applied to family and community health. An in-depth family study is done as well as a beginning community assessment to identify resources for health and safety available to the study family. Local health agencies will be utilized in providing experiences for the clinical portion.

STAT 3423 Data Analysis Methods (3 Hours)
This course provides a survey and application of the basic data analysis methods used in the process of evaluation, including a study of both descriptive and inferential statistical methods.

NURS 4923 Nursing Research (3 Hours)
The scientific methods of problem solving and theory development are explored through nursing research. Knowledge of the research process and critical thinking are expanded by critiques of nursing research articles. Emphasis is given to research utilization in practice. A written research proposal is required.

REL 3413 Biblical Perspectives (3 Hours)
This course provides study of the Bible as a foundation to an understanding of Western culture and history. The course also explores the relevance of the Bible to modern day life.
SCHOOL OF ADULT STUDIES

NURS 4933 Gerontologic and Disability Care (3 Hours)
The focus of the course is best practices in gerontologic and chronic disease nursing care. Also, care of individuals with various disabilities living in a variety of settings is examined. Clinical time will be spent where geriatric and chronic disease patients are seen. In addition, visits will be made to community settings where individuals living with disabilities reside.

NURS 4943 Community Health Nursing: The Larger Community and Population-Focused Health Care (3 Hours)
The role of nursing in promoting health in the local community, state, national and international arenas is studied. The nursing process is utilized in studying a community and a national health-related agency. Epidemiology and population needs are identified and the use of these in planning health care programs is explored. A clinical portion of this course will emphasize working with large groups of persons with a multicultural background.

ECO 3913 Health Care Economics (3 Hours)
This course will examine the general principles of economics at work in the American system. It will include the concept of supply and demand, quality of care, consumerism, allocation of scarce resources and managed care in the health care market place. The application, implications, and ethical ramifications of these principles for the American health care system will also be discussed.

NURS 4593 Leadership (3 Hours)
This course will focus on the concepts of leadership and management as they relate to nursing practice, nursing service, and the delivery of health care. Opportunity to apply the concepts is the focus of the clinical component. Organization and role theories will be analyzed.

NURS 4963 Professionalism and Bioethics in Nursing (3 Hours)
Growing and thriving as a professional nurse in a dynamic and changing health-care field is examined. Considered are the role of theories in nursing as a basis for practice, bioethics, the political and legal areas and issues that concern the nursing profession now and in the future.

Organizational Leadership (OL)

Degree Objectives
The OL program leads to the Bachelor of Science degree with a major in Organizational Leadership. The required coursework focuses on the necessary leadership, communication, human relations, and decision-making skills to develop or increase effectiveness in working with people.

Course Descriptions
SPC 4423 Interpersonal Communication (3 Hours)
This course examines interpersonal communication and the factors that influence its effectiveness in both professional and personal relationships.

PSY 3413 Adult Learning (3 Hours)
This course examines adult learning theory and various learning styles. The course provides a model that is used to analyze life experience.

MGT 3413 Organizational Behavior I / Diagnosis and Planned Change (3 Hours)
This course analyzes the formal and informal functions and problems of organizations based on a systems model. The course also examines the strategies to plan, implement, and manage change in an organization.

BADM 4423 Applied Research & Reporting (3 Hours)
This course provides for the study and application of principles, methods, and techniques required to conduct and report applied research. The course also emphasizes the skills needed to report the research in both written and oral presentation.

BADM 4413 Human Resources Administration (3 Hours)
This course presents the policies of recruitment, selection, training, development, and compensation of employees. Attention is given to affirmative action, equal employment opportunity, and the Office of Safety and Health Administration (O.S.H.A.) legislation.
STAT 3423 Data Analysis Methods (3 Hours)
This course provides a survey and application of the basic data analysis methods used in the process of evaluation, including a study of both descriptive and inferential statistics methods.

REL 3413 Biblical Perspectives (3 Hours)
This course provides study of the Bible as a foundation to an understanding of Western culture and history. The course also explores the relevance of the Bible to modern day life.

SPC 3473 Group and Organizational Communication (3 Hours)
This course examines group and organizational functioning and the factors that influence effectiveness in informal and formal groups and organizations. Emphasis is placed on leadership, decision-making, and conflict management.

MGT 4414 Organizational Behavior II/Leadership and Management (4 Hours)
This course examines various theories of management, leadership styles, and motivation theories as applied to the supervision of people in organizations. The course includes the study of labor negotiations, performance appraisals, and employee productivity and development.

GS 4423 Values: Personal and Social (3 Hours)
This capstone course examines various theories of man and their relevance to personal and social values. The course provides the basis to formulate or clarify a philosophy of life consistent with the demands of a responsible lifestyle in the contemporary world.

BADM 4435 Senior Project (5 Hours)
The project requires the student to analyze an organizational problem, select appropriate research methodology to examine solutions, and evaluate the implementation. The project results are reported in both written and oral presentations.