SCHOOL OF ADULT STUDIES

Mission and History
The mission of the School of Adult Studies is to provide adults access to higher educational opportunities in order that they may be empowered to develop intellectually, emotionally, and spiritually. Organized in 1985, the School administers these academic programs: Alternative and Prior Learning (APL), FSG Program Practica, the Organizational Leadership major (OL), the Family Studies and Gerontology major (FSG), the Nursing major (RN/BS), the Systems Network Management major (NM), and the general education Bridge courses. It also cooperates in advising pre OL, FSG, RN/BS, and NM students.

The School of Adult Studies also offers OL, FSG, and RN/BS programs at the SNU Center in Tulsa, Oklahoma.

Memberships
Association for Continuing Higher Education (ACHE)
Council for Adult and Experiential Learning
Christian Adult Higher Education Association (CAHEA)

Administration
The programs in this college are under the supervision of the Dean of Graduate and Adult Studies. Implementation is the responsibility of the faculty of Adult Studies and supporting departments. All policies and curricula are monitored and approved by the Academic Council, the School, and university faculty.

Faculty
Davis Berryman, Ph.D. ..................... Professor, Dean, Graduate and Adult Studies
Carla Cooper, M.S., RNC ...................... Assistant Professor, Academic Coordinator, RN/BS
Arleen Crutcher, M.S., R.N. ............... Assistant Professor, Nursing (Tulsa)
Anne Ghost Bear, Ed.D. ................. Associate Dean, Assistant Professor, APL (Tulsa)
Cathy Hutchings, Ed.D. ................... Professor, Director, OL Program (Campus), Director, OL Curriculum
Delilah Joiner, M.S. ......................... Assistant Professor, Director FSG (Campus), Director, FSG Curriculum, APL
Sue Anne Lively, Ed.D. .................... Professor, Director, APL
Linda Miner, Ph.D. ....................... Professor, Director, OL/FSG Programs (Tulsa)
A. Koshy Muthalaly, Ph.D. ............. Professor
Jim Smith, M.A. ............................ Associate Professor, Associate Director, OL Program (Campus)
Sheila Stout, M.A., MAMFT .......... Associate Professor, APL; Director, Bridge Program

Administrative Directors
Kent Caggett, M.S.M. ................. Associate Director, Admissions and Marketing (Tulsa)
Lori Smith, B.S. ............................ Program Representative
Steve Stearman, M.S. ................... Director, Admissions and Marketing
Francine Vitamvas, M.S. ............... Program Representative

Administrative Support
.............................................. Administrative Assistant, Academic Services
Carol DeLong ......................... Administrative Assistant, Graduate and Adult Studies
Linda Lauhon ......................... Administrative Assistant, OL and FSG (Tulsa) and Administrative Assistant, Adult Studies Dean
SCHOOL OF ADULT STUDIES

Deanna Lindsey.................................................. Assistant, Financial Assistance
Jacque Loch...................................................... Administrative Assistant, Admissions & Marketing
Pam McCoy......................................................... Assistant, Financial Assistance
Ginger Outhier, B.A. .................. Administrative Assistant, APL and Record Management
Margaret Rohlmeier, B.S.............. Assistant Director, Financial Assistance

Teaching Faculty
The teaching faculty includes Adult Studies faculty, full-time university faculty, associate faculty, and a number of qualified adjunct faculty who bring practical application to the academic environment.

Admissions
To effectively assist adult students (generally those 25 years of age and older who have significant work experience) with admission to the University and to the specialized programs offered in the School of Adult Studies, the school maintains admissions offices on campus and at the Center in Tulsa. Adults who are interested in one of the programs offered by the School of Adult Studies need to apply using the forms and procedures of the Adult Studies Admissions Office. These policies and procedures are supplemented by the Adult Studies Handbook, which is considered an official extension of this Catalog.

Alternative and Prior Learning Services
Faculty provides the following services to adult students: initial assessment and evaluation, academic advising, prior learning assessment and Portfolio development.

Prior Learning Assessment
SNU offers adult students the opportunity to petition for college credits through prior learning assessment. The assessment of learning follows guidelines provided by the Council for Adult and Experiential Learning (CAEL).

Forms of Credit Recognized
The University will award credit based on the following measures of non-collegiate learning: proficiency exams (CLEP and departmental challenge exams); formal non-collegiate coursework for which credit recommendations have been established by NY Regents National PONSI and ACE PONSI; military educational experiences recommended for credit by ACE; and individualized assessment of prior learning. The number of credits earned through these methods is limited depending on the degree choice.

Methods of Individualized Assessment of Prior Learning
Individualized assessment requires the development of a portfolio of learning experiences (collegiate and non-collegiate). All students who wish to petition for credit are required to work with a faculty member from the School of Adult Studies to receive instruction and advice on how to develop a portfolio.

Credit may be awarded through the following:
1. Professional/Technical Training. Students supply documentation of training and articulate the learning. This documentation and articulation are reviewed and evaluated by University faculty for the possible awarding of college credit.
2. Prior Learning Experiences. Students write reports in a prescribed format detailing the learning acquired through various non-collegiate learning experiences. These reports, which must include documentation, are reviewed and evaluated by University faculty for the possible awarding of college credit.

Limitations on Credit Awarded
All students are limited to a maximum of 30 semester hours earned through individualized prior learning assessment.