Theology of Missions
Exam 1 – Grading rubric

An "A" essay:

• Identifies central questions with which Newbigin was dealing in the chosen chapter
• Demonstrates active knowledge and mastery of material
• Uses well-chosen concrete details
• Paragraphs are organized, unified and coherent
• Introductory paragraph is interesting and appropriate
• Maintains focus/avoids being sidetracked by tangents
• Presents information clearly and concisely, and in an organized manner
• Does much more than merely summarize material; states student’s views on the issues and how they might differ or with or enhance what Newbigin said
• Avoids distracting grammar/spelling/punctuation problems
• Concluding paragraph appropriately wraps up essay

A "B" essay:

• Identifies some issues with which Newbigin dealt in the specific chapter
• Usually maintains focus, but may occasionally digress
• Words are appropriate and well-chosen
• Each paragraph has a controlling idea
• Accurately portrays Newbigin’s thoughts
• Presents information fairly clearly and concisely, but may have minor organization problems
• Does more than merely summarize material
• May contain a few distracting grammar/spelling/punctuation problems

A "C" essay:

• Demonstrates that student did read the chapter
• Shows only passive understanding with a brief, undeveloped summary
• Explains some of what the author believes
• Contains unsupported statements or generalities that cover far too much ground
• Sometimes strays from the specific topic
• Presents information in a sometimes unclear manner, and/or has organization problems
• May contain a significant number of distracting grammar/spelling/punctuation errors

A "D" essay:

• May only hint at Newbigin’s views; may not even be clear as to which chapter was chosen
• Deals with minimal or irrelevant issues
• Substantially digresses from the specific topic
• Has significant problems with clarity, conciseness, and organization
• Lacks transitions which help essay flow smoothly
• May contain substantial grammar/spelling/punctuation problems that muddle information

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An "F" essay:

- Does not convey impression student has understood the chosen chapter
- Does not incorporate pertinent information from Newbigin
- Provides no information that can be understood or related to the specific topic
- May lack any recognizable organization
- Poor grammar and word choices confuse meaning