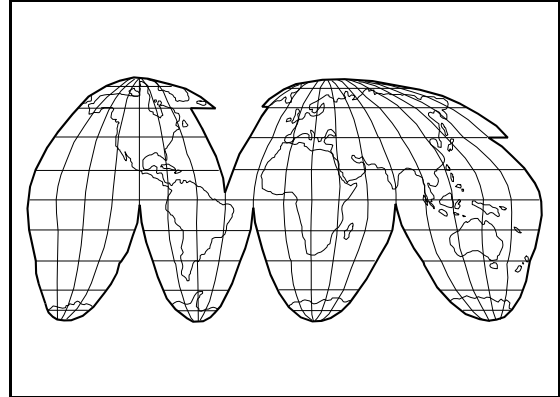


# Strategies of Mission Practices

Miss 2253: <http://home.snu.edu/~hculbert/strategy.htm>

Howard Culbertson Office: Rel. 207 - Phone, 491-6693, Home 721-1915

**Course Description:** This will deal with strategy questions with which missionaries on the field grapple. These include broad questions of strategy dealt with by missionaries and also those of a more personal and family nature. The course is designed to be helpful both to those planning on actual missionary service and also to students whose future includes involvement in promoting missions vision in a local church.



## Textbooks

John McVay, ed *Ask a Missionary*

Michael Pocock *The Changing Face of World Missions*

Steve Saint *The Great Omission*

**This course is designed to produce the following outcomes:**

- CN 30 Ability to explain the governance systems of the church as they relate to global outreach
- CP 1 Ability to communicate publicly through oral and written mediums with clarity and creativity
- CP 2 Ability to write clearly and in a grammatically correct manner
- CP 6 Ability to manage ministry resources
- CP 10 Ability to synthesize, analyze, reason logically for discernment, assessment and problem solving and live with ambiguity
- CP 19 Ability to think globally and engage cross-culturally for the purpose of mission
- CH 12 Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance and professional conduct
- CH 14 Ability to maintain a healthy balance between family, church and community commitments
- CX 1 Ability to discover sociological dynamics and trends and to apply that information to specific ministry settings
- CX 4 Ability to explain the operational culture
- CX 10 Ability to understand and articulate the biblical, historical and theological bases for Christian mission
- CX 11 Ability to describe basic missiological principles and to apply them to the development of the life of the Church

## Class Calendar and Course Outline

Aug. 23	Introductory session
Sept. 1	Pocock 9-44, Saint 15-36
Sept. 8	Pocock 45-78, Saint 37-68
15	Pocock 79-104, Saint 69-104
20	Exam 1
22	Pocock 105-159
29	Pocock 161-208, Saint 105-24
Oct. 6	Pocock 209-244, Saint 125-158
13	Exam 2
	Pocock 247-278, Saint 159-190
27	Pocock 278-348, Saint 191-198
Nov. 3	McVay 1-52

10	McVay 52-108
17	McVay 108-151
22	Exam 3
Dec. 1	McVay 153-193
8	Strategy paper due
13	Final Exam (Tuesday at 8 a.m.)

### Requirements

1. *Regular attendance.* An important component of this course is what goes on in the classroom: lectures, presentations, interaction and discussions. Absences will, therefore, result in a reduction of the course grade.
2. *Weekly readings.* Each week you will have about 30 pages of a textbook to read. In addition, each week you need to read “something on missions” from someplace else: a journal, a magazine, an internet site, or even a missionary’s prayer letter. You will report and react to this text and “something else” reading via an online discussion group. Details on how that will be done will be given in class.
3. *A paper on a Strategy of Missions topic or else an in-depth study of a particular mission field or area.* The paper may include: The case for (your chosen topic), some historical background, effective implementation of this strategy, a look into the future, etc. For a paper on a given mission field and the work going on there, you should give some historical background as well as the current situation and a substantive analysis of the strategies used in evangelism and church planting.

The paper should include a bibliography of sources consulted. Attribution of quotes and other material needing documentation should follow the style given in SNU’s English Composition classes.

Really impressive papers will include actual interviews with a furloughed, retired or former missionary (or missionaries).

4. *Summaries of videos shown in class and reactions to guest speakers.* The videos can be made up if you are absent that day.
5. *Exams.* Study guides will be available before exam days. Most examination material will come from the textbooks.

Among the things to be looked at will be evangelism in various cultural contexts, poverty and its alleviation, the differences between relief, rehabilitation, and development, the difference between asset-based and needs-based strategies, and the advantages of participatory over blueprint approaches.

### Assistance with disabilities

If you need assistance with a learning, physical or psychological disability that may affect your academic progress, I encourage you to contact the Academic Center for Excellence, Disability Services at #717-6272 (M-F 8:00-5:00). All students with disabilities are encouraged to seek assistance from ACE (LRC 325).

### Grading

4 exams @ 100	400
Attendance	100
13 Reading reports @15 pts	195

### Outcomes

CN30, CP2, CP10, CP19, CX1, CX4, CX10, CX 11
CN30, CP1, CP6, CP10, CP19, CH12, CH14, CX1, CX4, CX10, CX11
CP2, CP10, CP19, CX11

Strategy paper 100  
Video/speaker reports 10 pts each

CN30, CP10, CX1, CX11

Penalties will be imposed for work turned in late (it takes a great deal more of my time to grade and record a late paper than one turned in with all of the rest of the class)..

### Some Bibliographical Possibilities

#### Books

- Brewster, E. Thomas and Elizabeth Brewster. *Community is My Language Classroom*.  
Brewster, E. Thomas and Elizabeth Brewster. *Language Acquisition Made Practical*.  
Brock, Charles. *The Principles and Practice of Indigenous Church Planting*.  
Brown, Keith and John Hoover. *It's Never Too Late to Say Yes: Eleven Inspiring Accounts of People Who Made Midlife Ministry Commitments*.  
Buffam, John. *The Life and Times of an MK*.  
Carpenter, Joel, ed. *Missionary Innovation and Expansion: Sudan Interior Mission, HCJB, and Radio*.  
Cocks, Laurel A. "Culture Clash: How to Ease the Shock" in *Stepping Out*.  
Collins, Marjorie. *Manual for Today's Missionary: From Recruitment to Retirement*.  
Conn, Harvie M. *Eternal Word and Changing Worlds*. pp. 210, 260, 262-312.  
Dayton, Edward. *Medicine and Missions: A Survey of Medical Missions*.  
Elliston, Edgar J., ed. *Christian Relief and Development*.  
Echerd, Pam and Alice Arathoon. *Planning for MK Nurture*.  
Foyle, Marjory. *Overcoming Missionary Stress*.  
Greenway, Roger S. and Timothy Monsma. *Cities: Missions' New Frontier*.  
Hodges, Melvin. *The Indigenous Church and the Missionary*.  
Hunt, T.W. *Music in Missions: Discipling Through Music*.  
Lau, Lawson. *The World At Your Doorstep: A Handbook for International Student Ministry*.  
Lindsell, Harold. *Missionary Principles and Practice*.  
Loss, Myron. *Culture Shock: Dealing with Stress in Cross Cultural Living*.  
O'Donnell, Kelly and Michele O'Donnell. *Helping Missionaries Grow: Readings in Mental Health and Missions*.  
Pate, Larry. *From Every People: A Handbook of Two-Thirds World Missions with Directory / Histories / Analysis*.  
Schreck, Harley and David Barrett, eds. *Unreached Peoples: Clarifying the Task*.  
Seel, David J. *Challenge and Crisis in Missionary Medicine*.  
*Stepping Out: A Guide to Short Term Missions*.  
Viser, William. *It's OK to be an MK*.  
Wilson, Samand Gordon Aeschliman. *The Hidden Half: Discovering the World of Unreached Peoples*.  
Watkins, Morris. *Literacy, Bible Reading and Church Growth Through the Ages*.  
McQuilkin, Robertson. *The Great Omission: A Biblical Basis for World Evangelism*.  
Lockerbie, Jeannie. *By Ones and By Twos: Single and Double Missionaries*.  
Kenney, Betty Jo. *The Missionary Family*.  
Coggins, Wade T. *Christ and Caesar in Christian Missions*.

**Academic dishonesty is never acceptable (especially in a missions class) and will be penalized severely. Check out SNU's policy on plagiarism and other forms of cheating at: <http://home.snu.edu/~hculbert.fs/integrity.htm>**