

Nazarene Missions

Miss 2133

MWF 8:00

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Course Description:

This is a historical survey of Nazarene missionary activity that includes a look at current programs and policies of the denomination regarding world evangelization. Some audiovisual presentations will be used and students will participate in a hands-on field project promoting missions. Missionary guest lecturers will be used in class as available.

Textbook

Portions of *Discovering Missions* by Chuck Gailey and Howard Culbertson (chapters 4 and 13, the appendix, and scattered references throughout book)

Portions of J. Fred Parker's *Mission to the World: A History of Missions in the Church of the Nazarene through 1985* (available online)

Other sources

Mendell Taylor's three-volume *Fifty Years of Nazarene Missions* (1952)

Individual books produced by NPH for the annual NMI reading list

“What are we going to do in here and when?”

- Aug. 27 Introduction
- 29 Collateral reading report : *Other Sheep*
- Sept. 5 *Mission to the World* chapter 1
- 12 First biography
- 19 *Discovering Missions* appendix
- 26 *Mission to the World* chapter 2
- Oct. 3 Interview
- 10 *Discovering Missions* chapter 4
- 15 Exam 1
- 17 No class (fall break)
- 22 Collateral reading report (250 pages minimum)
- 24 Second biography
- 31 *Mission to the World* chapter 3
- Nov. 7 *Discovering Missions* chapter 13
- 14 Promotion hours / W&W conference report
- 21 *Mission to the World* chapter 4
- 26-28 No class (Thanksgiving break)

- Dec. 5 Research paper
8 Final collateral reading report
15 Final exam

Things we'll look at along the way:

- Phineas F. Bresee's cry, "We are debtors to give the gospel in the same measure we have received it."
- Schmelzenbach's story
- Roger Winans and church planting in Peru
- Discouraging times in India
- The church's survival of years of upheaval and isolation in China from 1947 onward
- The Knox family in Papua New Guinea
- William Sedat's contributions
- Carlos Egen and Paul Orjala in Haiti
- Our work in western Europe
- The process of "internationalization" and the development of structure based on global regions
- Work in Creative Access Areas

This course should produce in students the following outcomes:

- Ability to describe the general story line of Church History as it relates to global expansion
- Ability to identify and explain the significance of the major figures and events in the Church of the Nazarene as they relate to global outreach
- Ability to explain the governance systems of the church at local, district and general levels as they relate to world evangelism
- Ability to communicate publicly through oral and written mediums with clarity and creativity for the sake of fostering meaning
- Ability to write clearly and in a grammatically correct manner in the modes of discourse used in the ministry
- Ability to think globally and engage cross-culturally for the purpose of mission
- Ability to understand and articulate the biblical, historical and theological bases for Christian mission
- Ability to describe basic missiological principles and to articulate their relevance to Nazarene missions

"What do I have to do to pass this course?"

1. **Come to class.** An important component of this course is what happens in the classroom: lectures, interaction, discussions, guest speakers and audiovisual presentations.

An absence is "a state of being away or not present." The reason or motivation does not change this fact. Therefore, no explanation or "excuse" is required or expected. Three tardies

or three early departures equal one absence. If you arrive tardy, see me right after class to make sure you are counted only as tardy that day and not as absent.

2. **Do the required text reading.** There are seven “textbook” readings that will be reported on Moodle with a 250-word reflection.

3. **Write short biographies of two Nazarene missionaries of your choice.** Your reports should be 600-900 words plus a bibliography of sources consulted (at least three sources -- internet or print -- per paper). Possible subjects include, but are not limited to, Bronell and Paula Greer, Armand Doll, Roger Winans, Esther Carson Winans, Harmon Schmelzenbach, L. S. Tracy, Paul Orjala and Bruce Blowers.

4. **Write a 1000-1500 word research paper on one particular aspect of Nazarene missions.** Possible topics include: Nazarene missions in one time period (post-World War II expansion, surviving the U.S. economic depression of the 1930s, the early decades), history of work in a particular country or world area, Nazarene radio work, publications, the internationalization process, current global administrative structures, Work and Witness, NMI in general, some key program of NMI such as Alabaster, missionary recruiting and training.

5. **Interview of someone who served at least four years as a Nazarene missionary (preferably longer).** Focus on the work in which they were involved and what they saw as key decisions, strategies, developments and obstacles.

6. **Read 500 total pages of outside reading on Nazarene missions, to be reported at three times over the semester.**

- On the second day of class, you need to report at least five pages of reading from *Other Sheep* articles appearing in issues before 1935. List the articles, authors, dates of publication, and pages and two or three sentences of reflection on all of the reading on Moodle. The purpose of this assignment is to give you a feel of what was going on in the early days of Nazarene missions.
- At least 250 pages of reading in historical studies of Nazarene missions must be completed by late October. A form is available for reporting your outside reading.
- A final reading report is due the last week of classes.

7. **Attend the Work and Witness conference on campus September 12-13 (Friday evening / Saturday morning) or spend a minimum of four hours promoting that conference, Commission Unto Mexico, or Youth in Mission.** This will give you hands-on experience in motivating people to be involved in cross-cultural evangelism. You will also be actually contributing to the missionary enterprise.

- If you decide to do the four hours of promotion, that involvement must be approved by the professor.
- Possibilities for such promotion include: putting up bulletin boards and doing other publicity on campus, telephone calling to students, organizing fund raisers, setting up

prayer support, telephone calling to prospective donors, sending out mailings, organizing housing and team listings, and organizing promotion in your home church or the church you attend while at SNU.

- This involvement must be reported with a log of dates and time spent plus a description of what you did.

8. **Write short summary reactions to the audiovisual presentations used in class.** These can be handed in immediately after the viewing or can be prepared from notes and handed in at the next class period.

9. **Take the exams.** Before each of the exams you will receive a study guide. The final exam will likely include material from the first test.

Grading

Each assignment or exam will receive a numerical grade. The final letter grade for the course will be based on the percentage accumulated of the total points possible. Here is how points will be awarded:

<i>Other Sheep</i> reading report	15
Exams	100 pts each
W&W conf. / missions promotion	100
First collateral reading report	50
Second collateral reading report	50
Text readings	25 pts each
Missionary biographies	100 pts each
Research paper	100
Missionary Interview	100
AV summary / reactions	10 pts each

Late work may be penalized up to 10% of the grade for each class period that the work is late. This includes exams taken late.

93.00 -100	- A
90.00 - 92.99	- A-
87.00 - 89.99	- B+
83.00 - 86.99	- B
80.00 - 82.99	- B-
77.00 - 79.99	- C+
73.00 - 76.99	- C
70.00 - 72.99	- C-
67.00 - 69.99	- D+
60.00 - 66.99	- D
0.00 - 59.99	- F

Note: The Moodle gradebook does not "round up" scores when converting them to letter grades.

Writing standards

I expect students to produce written work that is focused, well-developed, organized and relatively free of grammatical, punctuation and spelling errors. Papers that fall too far short of this standard will not be accepted. The work will be returned for revision within a specified time frame.

Housekeeping note

Your mother does not clean our building. If you bring a soft drink or coffee to class, handle it carefully and clean up any spills. Do not leave cans, cups or other trash in or around your seat when you leave class.

Academic services available

If you need assistance with a learning, physical or psychological disability that may affect your academic progress, you are encouraged to contact the Academic Center for Excellence, Disability Services at 491-6694. Specialized services are also available for first generation (neither parent earned a bachelor's degree), low-income and international students. All students are encouraged to seek assistance from ACE, the Academic Center for Excellence (Learning Resource Center, room 309).