

Ministry, Church and Society
GS/CED/PRTH 3023
Miniterm

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What we try to do in MCS	<p>Affirm you and your unique mix of spiritual gifts as an important part of a community of faith (that's the "church" part of the title)</p> <p>Introduce you to the religious mosaic of American culture (that's the "society" part)</p> <p>Look at ways you can effectively evangelize and minister in that culture (that's the "ministry" part).</p>
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To do that, we will . . .	<ol style="list-style-type: none"> 1. Lay an informational base for a life of fruitful ministry and evangelistic relationships and encounters, including giving you abilities to . . . <ol style="list-style-type: none"> a. Explain the nature of cultures b. Describe and interpret the relationship between culture and individual behavior c. Explain the operational culture d. Be engaged in personal evangelism e. Be a leader in discipling and assimilating new converts into the church 2. Help you identify and cultivate your spiritual gifts 3. Give you the ability to describe and explain the importance of the Reformation, the Methodist revival and the significance of P.F. Bresee in the Church of the Nazarene 4. Through your involvement in a group presentation in class, develop your ability to deliver a quality presentation using multiple methodologies, media, and materials 5. Increase your ability to identify social and congregational factors that influence church growth 6. Through the use of case studies, help you synthesize, analyze, and reason logically for discernment, assessment, and problem solving as a believer 7. Foster lifelong ministry habits 8. Enhance your ability to write clearly and in a grammatically correct manner through a variety of writing assignments
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This course should produce in students the following outcomes:

- CN 19 Ability to identify and explain the main characteristics of the nature of the Church
- CN 20 Ability to reflect theologically on life and ministry
- CN 25 Ability to identify and describe the significance of the major figures, themes and events of the Reformation and of the Wesleyan revival
- CN 28 Ability to identify P.F. Bresee as a major figure in the formation of the Church of the Nazarene
- CP 1 Ability to communicate publicly through oral and written mediums with clarity and creativity for the sake of fostering meaning
- CP 2 Ability to write clearly and in a grammatically correct manner in the modes of discourse used in ministry
- CP 7 Ability to conceive and articulate purpose, mision, vision and to develop strategic plans in a local church
- CP 8 Ability to develop team building skills, identify and cultivate spiritual gifts

- CP 10 Ability to synthesize, analyze, reason logically for discernment, assessment, and problem solving and live with ambiguity
- CP 11 Ability to analyze the validity of arguments and to identify their presuppositions and consequences
- CP 20 Ability to be engaged with personal evangelism
- CP 22 Ability to identify social and congregational factors that influence church growth
- CH 2 Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context
- CH 10 Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses and areas of needed growth
- CX 4 Ability to explain the operational culture

Textbooks	Bugbee, Bruce, Don Cousins and Bill Hybels, <i>Network</i> Kimball, Dan. <i>The Emerging Church</i> McKenna, David <i>What a Time to Be Wesleyan!</i> Sire, James W. <i>The Universe Next Door</i>
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Projected Due Dates for Assignments

Monday	Go to Moodle (through MySNU) and enter the Forum for Monday, Day 1. Write a reaction to the first day of class. In addition to reflecting on at least one idea from class, tell us something (anything) about yourself.
Tuesday	Completed spiritual gift assessment from <i>Network</i> book due (pp. 47-5, 71) Read pages 9-38 of Sire, do double-entry notes -- http://home.snu.edu/~hculbert.fs/denote.htm Read chapter 1 of McKenna In class: Case study -- To drink or not to drink (living out convictions when others don't share them) Video: Worldview Boutique After class: Moodle submission
Wednesday	One page of double-entry notes on chapters 3-6 of Sire due Read chapter 2 of McKenna Group presentation on some major themes in chapter 1-6 Video: The World God Loves Case study presentation: Battling racism (pervasive sinful attitudes within a church) After class: Moodle submission
Thursday	Group presentation of major themes in chapters 7-10 of Sire One page of double-entry notes on chapters 7-10 of Sire Read chapter 3 of McKenna Video: The world of Islam Case study presentation: "They only knew my name" Interviews of two pastors: "What is the church? Best thing and worst thing about it. . ." Exam over <i>Network</i> and Sire books After class: Moodle submission
Friday	Group presentation on some major themes of page 7-56 of Kimball Double-entry notes on Kimball due Read chapter 4 of McKenna Video: The Phone's for You Case study presentation: Conflict at the Lord's supper (guiding a church through changing times) After class: Moodle submission

Monday	Group presentation on some major themes of chapters 5-8 of Kimball Double-entry notes on Kimball due Read chapter 5 of McKenna “Lab” report from observations of a church -- http://home.snu.edu/~hculbert.fs/lab.htm Interview of volunteer worker at church (Sunday school teacher, greeter, musician, etc.) Case study presentation: A pastor under attack (conflict within church leadership) After class: Moodle submission
Tuesday	Group presentation on chapter 9-12 of Kimball Double-entry notes on Kimball due Read chapter 6 of McKenna Case study presentation: When trust erodes Witnessing reading report due After class: Moodle submission
Wednesday	Group presentation on chapters 13-16 of Kimball Double-entry notes on Kimball due Read chapter 7 of McKenna Case study presentation: Male stripper at youth sponsor’s birthday party (what to do when other believers step over the line) After class: Moodle submission
Thursday	Group presentation on chapters 17-20 of Kimball Double-entry notes on Kimball due Read chapter 8 of McKenna Two interviews of adult believers: “How did you come to Christ?” Video: Ee-taow Case study presentation: Walking away (sharing your faith) After class: Moodle submission
Friday	Paper on future ministry dreams: How I’d like the Lord to use me. Read chapters 9 and 10 of McKenna Video: Finding God’s Will Exam on Kimball and McKenna

“How do I pass this course?”

1. Be there and do stuff

- a. **Attendance** What we do in class including the case studies and group presentations is extremely important to the course design.
CN19, CN20, CN25, CN28, CP8, CP10, CP11, CP20, CP22, CH2, CX4

b. **Group participation**

The class will be divided into small groups to do two things:

- i. Prepare 10-15 minute presentations of highlights of the textbook material. Creativity in teaching methodology is encouraged in these presentations: drama, cross-word puzzles, a short videotape, contests, PowerPoint presentation, etc.
CP8 and others depending on chapter chosen
- ii. Prepare a short presentation of one of the case studies used in class. Those case studies can be accessed from the course web page: <http://home.snu.edu/~hculbert.fs/mcs.htm>

2. Hand in stuff

- a. **Spiritual Gifts Assessment in *Network*.** This will not be “graded.” However, you will receive points for completing it.
CH10, CP8
- b. **Daily reactions on Moodle.** After each day of class, post a comment (minimum of 150 words) in the day’s forum in Moodle (accessed through MySNU). These comments can be reactions to what other students have written as well as original comments on that particular class session. Posting must be done before the next day’s class session. Since there are no written assignments to turn in on the McKenna reading, this would be a good place to reflect on your reading of that book.
- c. **“Stump the professor” questions.** Using the “question box”, students may submit anonymous questions that will be answered in class.
CH2, CP10, CP11
- d. **Interviews of two pastors.** Get a definition of “the church” from two pastors. Also ask them about the “best” and “worst” things about the church. Turn in a 1-2 page report which must include the pastors’ names as well as the churches they serve.
- e. **Interview of lay volunteer.** Interview a local church volunteer worker. Ask about what they do, how they got involved, what brings them the greatest joy and satisfaction . . . Turn in a 1-2 page report. Be sure to identify the person as well as the church in which they serve.
- f. **Interview of 2 believers.** Interview two adult Christians. Find out how they came to Christ. How did they become aware that they needed Jesus? What finally motivated them to accept the Lordship of Jesus Christ? When they share their experience with someone else, what are the main points they tell? Turn in a 1-2 page report. Be sure to identify the person as well as the church in which they are involved.
- g. **Double Entry Notes on textbooks.** Each person in the class must turn in **one page or less** of “double-entry” notes for each textbook section listed for “group presentation.” Create two columns on your sheet. At the top of the left column write: “Word, phrase or sentence from text.” Above the right column, write: “Ah-ha, that reminds me of . . . This means . . .”
CP1, CP2, CP10, CP11, CX4

Sample Double-Entry page (this one was for a creative writing class)

Word, phrase or sentence lifted from textbook	Your comments: Ah-ha, that reminds me of . . . This means . . .
<i>Even talented writers get stuck</i>	<i>I thought that only happened to me!</i>
<i>Writing is a “process.”</i>	<i>I’ve always just written and turned it in</i>
<i>Pre-writing, writing & revising</i>	<i>Sounds like too much work. This is going to be hard</i>
<i>Clustering</i>	<i>I like this idea better than brainstorming or free-writing</i>

- h. **“Laboratory” report.** On the second Monday, bring to class a hard-copy one-half page summary/reflection report of your participation this week in the worship/evangelistic services and/or ministries of a local congregation. Reflect on how the textbook or classroom lectures/discussion related to what you experienced.
CN 20, CP22, CH10, CP8
- i. **Written reactions to media presentations and special speakers: “What struck me most.”** For some media presentations as well as any special speakers you will be expected to turn in a “what struck me most” reaction sheet.

j. 5-page Future Ministry Dreams paper: How I'd like the Lord to use me

- i. Spell out some hopes and dreams for your future ministry both short-range (2-3 years) and longer-range (5-10 years).
- ii. Indicate which of your spiritual gifts will be used (based on the results of the assessment from the *Network* book).
- iii. Be specific about the tasks you expect to be involved in.
- iv. Your paper must include at least two properly documented quotations from the textbooks. The paper must follow the format and style used in SNU's English Composition classes.
CP2, CP7, CP8, CP20, CP22, CH20

k. Reading at least 30 pages on witnessing / personal evangelism / sharing your faith.

- i. A one-page report should include bibliographic data including specific pages read and a summary and/or your reaction to the reading plus at least one documented direct quote.
- ii. 60% of the grade will be based on completion of the assignment (min. of 30 pages read with the summary and bibliographic data in proper format). Forty percent will depend on your written summary/reaction.
- iii. The following books will be placed on reserve in the library. You need not, however, limit yourself to these. Just be sure your reading is in this same subject area.
CP20

Barna, George. *Evangelism that Works*

Graham, Kevin. *Jesus for a New Generation*

Green, Michael. *One to One: How to Share Your Faith with a Friend*

Kramp, John. *Out of Their Faces and Into Their Shoes: How to Understand Spiritually Lost People and Give them Directions to God*

Little, Paul. *How to Give Away Your Faith.*

Magalit, Isabelo. *How to Share Jesus*

McGrath, Alister. *Explaining Your Faith Without Losing Your Friends*

Nelson, Alan. *Five Minute Ministry*

Peace, Richard. *Witness*

Peterson, Jim. *Living Proof: Sharing the Gospel Naturally*

Pippert, Rebecca. *Out of the Saltshaker and Into the World*

Posterski, Donald. *Why Am I Afraid to Tell You I'm a Christian?*

Raney, Jerry. *How to Go to Work on Your Faith: 10 Tips for Being a Vital Christian on the Job*

Rinker, Rosalind. *Sharing God's Love*

Rinker, Rosalind. *You Can Witness with Confidence*

Robinson, Darrell. *People Sharing Jesus*

Sanders, John. *The Divine Art of Soul Winning*

Sanderson, Leonard and Ron Johnson. *Evangelism For All God's People*

Stenbock, Evelyn. *Soul-Winning Laymen*

Stiles, J. Mack. *Speaking of Jesus: How to Tell Your Friends the Best News They Will Ever Hear*

Strobel, Lee. *Inside the Mind of Unchurched Harry and Mary: How to Reach Friends and Family Who Avoid God and the Church*

Wilkins, Chester. *A Handbook for Personal Soul-Winning*

3. Show up for exams and take them

Exams will be both objective and subjective. Study guides will be given ahead of time.

- Exam I will cover lectures and the books by Sire and Bugbee
- Exam II will cover books by Kimball and Mckenna, lecture material and perhaps some questions from the first test.

A definition of "attendance"

An absence is "a state of being away or not present." The reason or motivation does not change this fact. Therefore, no explanation or "excuse" is required or expected. Absences can affect your grade, generally a letter grade per day (since a day in mini-term equals more than a week of a regular semester).

Writing Standards

Most courses at SNU contain writing components. That's done on purpose to help you develop the ability to clearly articulate your ideas. I expect students to produce written work that is focused, well developed, organized and relatively free of grammatical, punctuation and spelling errors. Papers that fall short of this standard will not be accepted; the work may well be returned to the student for revision within a reasonable time.

Late work may be penalized up to 50% of the grade. Exams taken late will lose 10 points for lateness.

Academic dishonesty is never acceptable (especially in a religion class) and will be penalized severely.

Grading		
1. Spiritual Gifts Assessment	15	Grade Percentage Equivalents
2. Double Entry Notes @15 pts		
3. Church "laboratory" report	50	90 - 100 A
4. Future ministry dreams paper	100	80 - 89 B
5. Group presentations		70 - 79 C
Case study	50	60 - 69 D
Textbook material	50	0 - 59 F
6. "What struck me most" reactions @5 pts		
7. Witnessing Reading	50	
8. 2 Exams @ 100 pts.	200	
9. Moodle Forum @10 pts	100	
10. Attendance	100	
11. Interview of two pastors	50	
12. Interview of lay volunteer	50	
13. Interview of two believers	50	

If you need assistance with a learning, physical or psychological disability that may affect your academic progress, I encourage you to contact the Academic Center for Excellence, Disability Services at #491-6694 (M-F 8:00-5:00). All students with disabilities are encouraged to seek assistance from ACE, the Academic Center for Excellence (LRC 3rd floor).

Interested in extra credit?

Here's some books that can be used. An extra credit report would be a 1-2 page listing of pages read, main ideas encountered, new insights gained and a question or two that the reading raised in your mind. In no case will extra credit elevate your final score by more than one letter grade. Reading must be done within the time frame of the course. Reports on reading previously done will not be counted.

Billheimer, Paul E. *Destined for the Throne*
 Clark, Stephen B. *Building Christian Communities*
 Colson, Chuck. *Loving God*
 Ferguson, Dwight. *Motivated Men*
 Garlow, James L. *Partners in the Ministry*
 Hamilton, James D. *Directions*
 Hunter, George G. III. *To Spread the Power*
 Hurn, Raymond W. *Finding Your Ministry*
 Johnston, Jon. *Christian Excellence*
 Maner, Robert E. *Making the Small Church Grow*
 McGavran, Donald A. *Church Growth*
 _____. *How to Grow a Church*

Orjala, Paul R. *Get Ready to Grow*
 Ortlund, Anne. *Disciplining One Another*
 Parrott, Leslie. *Trying to Live Like a Christian*
 Powers, Elvin M. *Building a Caring-Sharing Community of Believers*
 Rainer, Thom. *Great Awakenings: Makings the Most of Nine Surprising Trends*
 Stedman, Ray. *Body Life*
 Wagner, Peter C. *Church Growth: State of the Art*
 _____. *Leading Your Church*
 _____. *Your Church Can Grow*
 _____. *Your Spiritual Gifts*

Want to get involved? Compassionate Ministries resource people in OKC

MY FAVORITE: Wayne Stark, LoveLink Ministries 239-6219 or 495-2840

Ruth Boyd, Women's Prison Ministry 721-1219
 Dick Bond, OKC Compassion -- Penn Ave. Nazarene Church 524-8082
 Mary Brock, Whiz Kids tutoring 640-5483
 Birth Choice, 495-6919
 Glen Cranfield, City Rescue Mission, 232-2709
 Peggy Hibbert, Quail Creek Nursing Home, 720-0010

Dennis Bergstrom, Men's Prison Ministry 990-3886 (cell phone)
Loren Marsee, The Children's Center, 789-6711
Judy Mills, Angel Tree/Angel Care, 495-9000
Wayne Pittard, Nursing Home and Shut-In Ministries 789-2050