

Course Syllabus

Perspectives on the World Judeo-Christian Movement

Spring Syllabus
EDMOND, OK

Trinity International University: Undergraduate, 3 semester units

Professor of Record: Dr. Howard Culbertson

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Course Description

A historical and sociological analysis of the impact of the Judeo-Christian movement, particularly in its role in development and social change in developing nations.

- Explores new avenues and opportunities for involvement in affecting positive social change at home or abroad
- Provides a basis for effective participation in the complex tasks of international development
- Provides a foundation for further study and a framework for significant life-decisions

Course Outcomes

By the end of the course, students will be able to:

- Explain the biblical rationale for development and social change.
- Trace the expansion of the Judeo-Christian movement.
- Identify the unique problems and skills involved in communicating cross-culturally.
- Identify the basic components necessary for strategic development.

Texts

Perspectives on the World Christian Movement: A Reader,

Ralph D. Winter and Steven C. Hawthorne, William Carey Library, © 1999

Perspectives on the World Christian Movement: A Study Guide,

Steven C. Hawthorne, William Carey Library, © 1999

Requirements

Credit – Complete all readings, quizzes, exams, personal responses, & the integrative project.

Graduate students are required to demonstrate a greater comprehension of course material on exams and projects.

Certificate – Complete certificate readings, quizzes, personal responses, & the integrative project.

Students must achieve a minimum of 75% to receive a certificate.

Enrichment – Complete key readings for each lesson & personal responses.

Grading

Grading will be based on 100%. The breakdown will be as follows:

Credit		Certificate	
15 Quizzes	40%	15 Quizzes	70%
2 Exams	30%	1 Project	25%
1 Project	30%	5 Responses	5%
	100%		100%

Scale:

<u>Undergraduate</u>		<u>Graduate</u>	
96 - 100	A	96 - 100	A
94-95	A-	94 - 95	A-
91-93	B+	90 - 93	B+
88-90	B	86 - 89	B
86-87	B-	83 - 85	B-
83-85	C+	80 - 82	C+
80-82	C	77 - 79	C
78-79	C-	75 - 76	C-
75-77	D+	74	D+
72-74	D	72 - 73	D
70-71	D-	70 - 71	D-
69 or below	F	< 70	F

Adding & Dropping

Undergraduate Credit Students:

Students are permitted to add the course through the second class session, and complete enrollment and payment by January 23. Students may withdraw from the class and receive a full refund up until Friday, January 23. After that date, students need the Professor of Record's approval to drop. Students must notify the Professor of Record in writing. Between January 23 and April 7, withdrawing from the program will leave a "W" on the student's record. If a student withdraws in this time period, they will not receive a refund. Ask about partial refunds from Perspectives if you must drop before February 14. After April 7, a student who withdraws will receive an "F".

Graduate Credit, Enrichment, and Certificate Students:

Students are permitted to add the course through the second class session, and drop through the third class session. After they have registered, students need the Professor of Record's approval to add or drop. Students must notify the Professor of Record *in writing*. For students between the third and eighth week, withdrawing from the program will leave either a "W" (withdraw passing) or a "WF" (withdraw failing) on the student's permanent record. And after the eighth

week, a student who withdraws will receive an "F." No extensions allowed. All work must be turned in on time. Enrichment, and Certificate students who drop after week three will be charged a severance fee of \$25, and tuition will be refunded as follows:

<u>Withdrawal Date</u>	<u>Refund Percentage</u>
Before January 29	75%
Before February 5	50%
February 6 and After	0%

Late Work

Students will mark on their work "Late turn-in" if the work is not turned in on schedule. The Grader may lower the grade as much as 10% if the work is more than one week late.

Attendance Policy

Attendance is very important for credit. One absence will be granted with no penalty. Each additional absence will lower a student's grade by 4%. If five absences are recorded, the student will not receive credit.

Visitor Policy

Visitors may come to a total of two classes. Visitors may come to the first two classes freely. After the first or second class, if those visitors are interested in taking Perspectives, they may still register. If they have come to the first two and do not wish to take the class, they may no longer attend. If they did not attend the first two, they may come to a total of two classes throughout the course. Please make sure any visitors you bring to the class have not already attended twice. There will be an attendance sign-in for visitors.

Personal Responses

A personal response (for all students), follows lessons 4, 5, 8, 10 & 14. These will not be graded, but are designed to help you integrate, apply and discuss what you are learning and any questions you may have. Certificate students are required to complete these. They are also located in the back of the *Study Guide*, behind the quizzes. Electronic copies of Personal Responses can also be found online at www.perspectives.org/students/resources. Please use this online resource and type out your response if at all possible. If not, write neatly. All students should complete the personal responses, which are due at the beginning of class the week following the lecture for the above lessons.

Quizzes

Quizzes (Certificate and Credit students) are the weekly homework for each lesson and are “open book” – you may use your texts and Bible to complete them. Quizzes will be done on-line at www.paperspectives.org, but they are also located in the back of the *Study Guide*. You can go directly on-line to answer the questions or you can first work through them in the book and then go on-line to enter them there. Quizzes are due the week *following* the lecture for that lesson, as listed in the syllabus. The cutoff time for submitting your quiz is at the beginning of class. Work submitted after class starts is considered late. Late work will be penalized. Instructions will be given during Class 1 on how to access your site. If you have problems accessing the site, contact dgallman@cox.net

Exams

Exams (for Credit students only) will available and should be submitted on-line after Class 8 (the mid-term) and Class 15 (the final). They need to be submitted by the beginning of Class 9 and Class 16. They are to be completed on a “take home” basis, but this does NOT mean they are “open book.” They are to be completed without the aid of either textbooks or notes. A Bible may be used. With each exam you will be asked to sign an honor pledge.

Integrative Project

One project is required for all Certificate and Credit students. The project is divided into six sections that build progressively through the course. This will help you integrate and apply principles from the lessons and complete the project section by section over several weeks.

Certificate students are required to complete portions of the first five sections. Credit students will complete all portions of all six sections. Late work will be penalized.

You may work in teams of 2-3 people. Each team will submit one paper. Discussion about the project will take place around session 3. You can find guidelines and resources online at www.perspectives.org/students/resources and www.perspectives.org/students/ip/.

The total number of pages required is:

	Individual work	Work in teams
Certificate	5 pgs.	Add 1-2 pgs / add'l person
Undergraduate	10-12 pgs.	Add 2-3 pgs / add'l person
Graduate	16-18 pgs.	Add 4-5 pgs / add'l person