

Introduction to Christian Missions

Study Guide, Exam 2



1. In multiple-choice / true-false formats, be able to distinguish the following “key words” and phrases from chapters 6-8.

acculturation
appropriate technology
barefoot evangelists
bicultural
code switching
colporteur
comity
cultural evolution
cultural relativity
cultural universals
culture
culture shock
culture-bound
deep level of culture

dynamic equivalence
enculturation
ethnocentrism
fieldwork
form
frontier missions
function
functional substitutes
heart language / mother tongue
informant
inverted homesickness
linguists
Majority world mission

native missionaries
non-Western missionaries
nonverbal communication
people blindness
racism
redemptive analogies
regular missions
relational
reverse culture shock
surface level of culture
syncretism
trade language
Tylor, Edward

2. Come prepared to write a response to *any three* of the questions at the end of chapters 6-8. You may bring your chosen questions listed on a sheet of paper to which you can refer during the exam time. This sheet of paper, which must contain only the questions without any additional notes, will be handed in with your exam paper.
3. Be able to explain how Henry Venn compares the planting of the Church in a new area to a construction project (p. 88).
4. Be able to list four of the nine cultural universals
5. Be able to explain why an iceberg is a good analogy for culture.
6. What alliteration of words beginning with “f” has been used to label the process of cultural adjustment (successfully surviving culture shock)?
7. What was Tom Brewster’s basic principle of language learning?