

SPIRITUAL DEVELOPMENT UNIT PLANS 2009-2010				
	Assigned to	Deadline	Status	Rationale:
<p>Unit Goal #1: To implement a more fully integrated Spiritual Development (S.D.) Program built on awarding Spiritual Development Credits for a diversity of activities.</p> <p>1. Launch the Student Service Project in which students are given S.D. credits for serving in the community in religious and secular non-profit organizations.</p> <p>2. Develop a Spiritual Development Credit program designed to award S.D. credits for a variety of service and ministry opportunities. This program will be rooted in the mandatory attendance of fifteen chapels, with the other fifteen credits awarded for a variety of activities, including 7:20 prayers, the Student Service Project, Small Group Attendance, and short-term mission trips.</p> <p>3. Work with IT to design and implement a S.D. Credit tracking program that will allow credits to be tracked and displayed for the students.</p> <p>4. Design a four-year Spiritual Development Curriculum integrating feedback from this year's assessment that will challenge students to grow in a variety of areas and incorporate required components derived from S.D. and SNU strategic objectives.</p> <p>5. Rework the Travel Plan to reflect the awarding of S.D. Credits and to assist students in planning for their short-, medium- and long-term spiritual growth.</p>	<p>Andrea Green</p> <p>Brad Strawn/S.D. Staff</p> <p>Brad, Stacey, IT</p> <p>S.D. Staff</p> <p>Jason/Brad</p>	<p>30-Aug-09</p> <p>30-Aug-09</p>	<p>IP</p> <p>IP</p> <p>IP</p> <p>IP</p> <p>IP</p>	<p>While chapel has received the lion's share of expectations and credit for formal spiritual formation at SNU, research, experience, trends, and the variety of learning styles all suggest that a number of spiritual activities and experiences can be formative. Furthermore, research indicates that the current college student values choices within a framework. This program will grant (limited) autonomy and thereby ownership in the student for their own development.</p>
<p>Unit Goal #2: Develop and implement an integrated assessment plan for all of Spiritual Development.</p> <p>1. The director of each S. D. program will develop an assessment plan for that program to assess the stated goals and outcomes for that program as well as collateral areas of impact.</p> <p>2. Beyond the program assessment plans, we will implement an assessment of the overarching outcomes of S.D. by tracking students through their time at SNU. This will include an entry survey, yearly assessments, and an graduation/exit survey.</p>	<p>S.D. Staff</p> <p>S.D. Staff</p>		<p>IP</p> <p>IP</p>	<p>Assessment plans force organizations to sharpen their focus and clearly define their goals and expectations for programs. They also provide information on the achievement of stated goals and objectives and provide necessary information for the next round of planning.</p>
<p>Unit Goal #3: Place students in spiritually transformational relationships with mature faculty and staff.</p> <p>1. Continue and revitalize the "Pod" program, focusing on renewed recruitment of students, faculty, and staff and on improved training and follow-up</p> <p>2. Create ways and reasons for the SD staff to connect one-on-one and in small groups with students outside of the SD Office.</p> <p>3. Assign a separate small group of students that each S.D. Staff member is meeting with regularly (at least bi-weekly) each semester. These may be professional or spiritual in nature.</p>	<p>Brad/Stacey</p> <p>S.D. Staff</p> <p>S.D. Staff</p>		<p>IP</p> <p>IP</p> <p>IP</p>	<p>SNU's mission statement states that SNU is a transformational community that models discipleship. Discipleship is only done in relationship. Furthermore, SD has taken as part of its purpose leadership in providing opportunities for faculty and staff to disciple students. Also, recent research indicates that one of the primary things that this generation of students is searching for is a mentor, even basing significant life decisions (where to go to school, what job to take) on the existence of a mentoring program.</p>
<p>Unit Goal #4: Explore means to better serve the spiritual development needs of Graduate and Professional Studies.</p> <p>1. Meet with David Berryman and unit directors to explore needs.</p> <p>2. Create a possible students survey to assess students' felt needs related to spiritual development.</p>	<p>Brad</p> <p>Brad</p>		<p>IP</p> <p>IP</p>	<p>The Spiritual Development office provides spiritual development oversight for the entire campus including Graduate and Professional Studies. For this reason a concerted effort must be made to better integrate the services of the office of Spiritual Development and GPS.</p>