## **MISSION & INTEGRITY**

## **HLC CRITERION ONE**

The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students.

## **HLC CORE COMPONENTS**

- **1A:** The organization's mission documents are clear and articulate publicly the organization's commitments.
- **1B:** In its mission documents, the organization recognizes the diversity of its learners, other constituencies, and the greater society it serves.
- **1C:** Understanding of and support for the mission pervade the organization.
- **1D:** The organization's governance and administrative structures promote effective leadership and support collaborative processes that enable the organization to fulfill its mission.
- **1E:** The organization upholds and protects its integrity.

## **SNU Self-Study Outline for Criterion One**

- 1A.i. The Board of Trustees has adopted statements of mission, values, vision, and organizational priorities that together clarify and broadly define the organization's mission.
- 1A.ii. The Mission Statement is current and has gone through recent revision process.
- 1A.iii. The Mission Statement appears in major SNU documents.
- 1A.iv. The collective mission statement documents clearly define institutional understandings of mission.
- 1A.v. The current mission and vision statements set a new standard of educational excellence, whose directions are being captured in the strategic planning process.
- 1B.i. Mission documents affirm commitment to diversity and provide basis for institutional diversity strategies addressing the ethnic, socioeconomic, learner, and cultural dimensions of diversity widely recognized across campus.
- 1B.ii. Mission documents affirm respect for individuals, providing a basis for institutional safeguard and commitments.
- 1B.iii. SNU's community expectations are congruent with mission.
- 1B.iv. The Mission Statement provides a basis for focused attention to the needs of an increasingly diverse institutional community and student population.
- 1C.i. The mission finds generous support across the entire university.
- 1C.ii. The mission guides institutional decisions and priorities at all levels of the organization.
- 1C.iii. The new Mission Statement has energized strategic planning.
- 1C.iv. SNU introduces newcomers to the mission, ensuring the centrality of mission commitment to the university's work.
- 1D.i. The Board is organized to focus on institutional mission.
- 1D.ii. Faculty and other academic leaders share responsibility for the integrity of academic processes.
- 1D.iii. Improvements are being made in the processes of collaboration and participatory decision making.
- 1D.iv. Governance structures by design encourage deliberation and consideration at multiple levels of the institution.
- 1D.v. The university is using multiple strategies to facilitate more effective communication.
- 1E.i. There are strong systems in place for regulations, procedures, and audits.
- 1E.ii. The institution practices responsible methods for insuring accuracy, completeness, and fairness in operations.
- 1E.iii. Integrity is broadly protected for all students and employees across the institution, demonstrated by institutional policies and procedures.
- 1E.iv. Integrity is specifically protected in key areas of the institution, demonstrated by policies and procedures in various Cabinet areas.